



Catholic Values, British Values Policy

St Cuthbert's Mission Statement

God made us all unique
To learn, live and grow
To show care, concern and friendship
To be the best we can
Showing Christ's love in all we do.

The government set out its definition of 'British values' in the 'Prevent Strategy' (2011), which was designed to prevent the extremism and religious radicalization of young people. British values are considered by the present government to be **democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs**. The promotion of 'British values' is central to Catholic education because British values have their origin in the Christian values of our nation.

"We are proud that Catholic schools promote values that are both Catholic and British, including: respect for the individual, democracy, individual liberty, respect, tolerance and inclusiveness. Our schools promote cohesion by serving more ethnically diverse and poorer communities. Catholic schools provide high standards of education which are popular with parents from all social, economic and faith backgrounds."

Paul Barber (Catholic Education Service 15 December 2014).

At St Cuthbert's, we recognize not only the importance of helping students to flourish academically but also spiritually, morally, socially and culturally, so they are fully prepared for life in British society and for their role as citizens, able to make the strongest possible contribution to the Common Good of all. We teach the importance of British Values by going much deeper into the meaning of what it means to live a good life, within a framework of Catholic Christian Values. This provides the context and meaning for understanding why *British values* are important. Our framework for understanding British values draws on the example of Jesus and his welcome and inclusion of all, which is developed in Catholic Social Teaching. At St Cuthbert's, we provide an education which focuses on the formation of the whole person and on our vocation and purpose in life. We are guided by our mission statement, '*to be the best we can, showing Christ's love in all we do*' and by the Christian values of honourable purpose (that is, vocation and service), respect, compassion, co-operation and stewardship as we reflect on our place and purpose in the world. We place a significant emphasis on the celebration of individuality and difference within our communities and our calling to work for the Common Good, in the service of others. Our Catholic ethos, which includes explicit reference to Christian and *British values*, makes a tangible difference to the way we work together and with our wider communities. Within this framework it would be impossible to overlook the government's view of British values expressed as 'democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.' The examples that follow are an indication of some of the many ways we seek to embed *British values* at St Cuthbert's Catholic Primary School and should be seen as an

indication of our approach rather than an exhaustive list.

The excellence of the creative curriculum and the spiritual, moral, social and cultural development provide pupils with a wealth of experiences and opportunities to develop into confident and reflective members of society.

Ofsted 2014

The Rule of Law

The importance of laws, whether they be those that govern the school or the country, are consistently reinforced throughout every day, as well as when dealing with behaviour and through assemblies. The curriculum is designed to ensure students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our learning programmes and help reinforce this message.

The behaviour of pupils is outstanding. Pupils understand the concept of right and wrong and have great consideration for the feelings of others. They believe that there is no poor behaviour in the school because everyone understands, and keeps to, the rules of the school. They are adamant that poor behaviour is not a problem. Those pupils who are recognised to have particular needs are supported very well to help them to socialise successfully.

Ofsted 2014

Individual Liberty

Within St Cuthbert's, students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. We encourage students to see themselves as unique individuals able to make a unique contribution to building a community. Students are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing.

The school's work to keep its pupils safe and secure is outstanding. Pupils are increasingly encouraged to learn to take responsibility for their own safety as they move through the school.

Ofsted 2014

Mutual Respect

Respect is one of the Gospel Values and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments as well as extra-curricular activities such as sport. In line with our commitment to democracy, students are always able to voice their opinions as we foster an environment where students can debate ideas and are safe to disagree with each other. We encourage students to substantiate opinions and to realise the value of co-operation and consensus as well as decision making through voting. Our emphasis on ethics, fairness and justice means that we ask our students to ensure that they look out for those who might be marginalised and disadvantaged. The development of our unique approach to teaching and learning develops mutual respect throughout the curriculum and our mission statement promotes the values of respect and responsibility. The school has taken a very strong stance on social inclusion and anti-bullying through an explicit focus on strategies to enable respect for difference through, for example, reflections on different forms of bullying.

Pupils show kindness as they care for one another. They are polite and well mannered to staff and visitors. They are proud of their duties as play leaders, reading buddies, chaplains and members of the school council, playing their part to support the school and keep themselves, and each other, out of trouble.

Ofsted 2014

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to develop positive values, understand their own beliefs and their place in a culturally diverse society. We give our students opportunities to experience such diversity within the school community and within the wider community. All students experience a connection with other cultures and beliefs through our RE curriculum, theme days and local, regional and international links. Our Religious Studies curriculum follows the teaching of the Church in providing a broad and balanced education, which includes an understanding of and respect for people of other faiths or none and other religions, cultures and lifestyles.

Discrimination is not tolerated and there is a clear commitment to enable all pupils to succeed to the best of their ability.

Ofsted 2014

Pupils feel very safe. They are happy in school and are quite adamant that any kind of bullying is very rare. Parents believe that the staff care for their children very well and any concerns are rapidly addressed.

Ofsted 2014

This policy should be read in conjunction with the school's RE, Collective Worship, Teaching and Learning, PSHE, Anti bullying, Child Protection, Safeguarding and Equal Opportunities Policies.