

Understanding the World

- -Explore the world around them. -Talk about the features of their
- environment & other environments such as space.
- -Talk about famous figures e.g. Neil Armstrong.
- -Talk about things that have happened in the past e.g. when man landed on the moon for the first time.

Communication, Language and Literacy

- -Developing our 'talking partner' skills.
- -Give reasons for our likes and dislikes about different stories.
- -Practise forming our letters correctly.
- Write sentences by sounding out words.
- Spell Phase 3 words.
- -Read longer sentences containing some two syllable words.



































We will be exploring different stories from the Bible as well as understanding what celebrations are. We will be acting out some of our favourite experiences and explaining our reasons for our choices.







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This term the children will be exploring the large apparatus & will be participating in circuits to build up their body strength, balance and agility. They will be participating in balance bike lessons.

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Mathematics

- -Count objects, actions and sounds.
- -Subitise (recognising amounts without counting them) e.g. numbers on a dice.
- -Link the numeral with the number of objects counted.
- Count beyond ten.
- Compare numbers.

spatial reasoning skills.

- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Compare length, weight and capacity. Select, rotate & manipulate shapes to develop
- -Continue, copy and create repeating patterns.

Expressive Art & Design

- -Explore art and design using a range of materials to create 2D and 3D images/constructions.
- -Use junk modelling to make our own creations and incorporate them in our role play activities.
- -Make up dances.

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- -Move to and talk about music.
- -Develop storylines in our pretend play.

Personal, Social & Emotional Development

- -Build constructive and respectful relationships. -Express their feelings and consider the feelings of others.
- -Show resilience and perseverance in the face of challenge.

Reception Spring Newsletter

Dear Parents and Carers,

We hope you had a fabulous Christmas and that 2022 will be a great year for everyone. The children have settled really well into the new term and we are planning lots of exciting and interesting activities for the Spring Term. We have already started our topic on 'Space' & before half term we will participate in activities based on the stories of 'Elmer the Elephant'.

We will be celebrating **Chinese New Year on Tuesday 1st February** so please could your child come to school dressed in something red or yellow.

Reading - Please can you listen to your child read regularly. Little and often is the key. They need to reread their reading books to develop fluency and to keep practising those important phonic skills. Please write a comment in their record book to let us know how they are getting on at home. Can you help them to learn the words on their word sheets and the Phase 3 phonemes that they are unsure of.

Please ensure your child is sent to school with clothing that is appropriate for the weather. We need to wrap up warm with hats and gloves on as we are outside in all weathers.

Many thanks for your continued support, Mrs Marley, Mrs Renforth, Mrs Slater, Miss Britt and Miss Green

Dates for your Diary:

12th, 13th, 19th, 20th Jan	Reception Balance Bike Lessons. Children come to school in their PE kits.
Tues 1st Feb	Dress in red and yellow clothes to celebrate Chinese New Year.
21st-25th Feb	School closed for half term
Tues 5th April	Dress in yellow for Easter celebration with Nursery
Fri 8 th April	Finish for Easter holidays