

The spiritual child ...

- Explores their values and beliefs
- Reflects and learns from their thoughts
- Knows what makes them and others happy
- Grows in a spiritually conducive ethos and climate
- Asks questions about life
- Makes connections



The spiritual child ...

- Respects themselves and others
- Holds a set of values, beliefs and principles
- Shows empathy towards others
- Reflects on their lives
- Thinks creatively
- Shows resilience, persistence and courage
- Relishes and enjoys challenge
- Appreciates the mysterious elements of life



The moral child ...



- Knows right from wrong
- Confidently upholds their values and principles
- Reflects on consequences
- Confidently expresses views
- Makes rational judgments
- Respects others
- Relishes the chance to explore other cultures
- Reviews and alter their views and values

The social child ...

- Presents with appropriate behaviour
- Relates well to others
- Cooperates and works well as a team
- Resolves conflicts
- Makes a positive contribution to society
- Sensitively challenges the opinions of others
- Exercises their responsibilities



The cultural child ...

- Explores a range of cultures and beliefs through authentic experiences
- Adopts a zero tolerance policy to discrimination
- Provides a rich range of experiences
- Develops a range of community links



The cultural child ...

- Understands their own culture and beliefs and what has shaped them
- Respects and appreciate the cultures of others
- Learns from other cultures
- Enjoys cultural experiences
- Is open to new ideas and beliefs

