



**St. Cuthbert's**  
**Catholic Primary School**  
Showing Christ's love in all we do



# Information for Parents and Carers Year 1



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## **Drop Off and Pick Up**

Please enter the gates on Balmain Road drop off your child at the Year 1 gate. Your child will be welcomed by a member of the Year 1 team between 8.45 9.00am.

# What do you need to bring to school?

**A water bottle filled with water and labelled with your child's name**

(children can fill their water bottle at school if they finish it). The children are allowed to access their water any time during the day except during our short whole class teaching sessions.



**A warm, waterproof coat suitable for outdoor use**

**Your child's reading folder** – This will include the books your child has read this week along with their high frequency word sheets. Every week, each child will have a 1:1 reading session with an adult in school. There are no specific days allocated for the groups, so please ensure that your child brings their folder every day. Each child also has a Reading Eggs login in their yellow book. Please help your child to access Reading Eggs at home. After October half term, your child will also bring home a weekly spelling book with spellings to learn for our Friday challenge.





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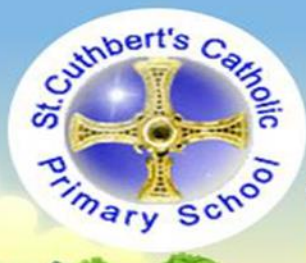


# Medications

If you are sending in **ANY** prescription medication for your child, this **MUST** be handed directly to the adult on the door so that we can store it safely in school. This includes inhalers for asthma.







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## PE days

On **Mondays** please send your child to school **in their PE kit**:

Blue or black jogging bottoms or shorts

A white t-shirt

Trainers

School jumper





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# Behaviour management

In Year 1, all staff and children celebrate the success and achievements of one another at all times. When children are working well and demonstrating kind actions they may receive cubes in the jar, a greenie and lots of praise! Once the cube jar is full, the class will hold a vote for a class treat. The choice with the most votes will be the celebration used. Some children can find it difficult to follow class rules and can disrupt teaching and learning. Staff will always give each child a few chances to change their actions but if their behaviour persists then staff may ask them to take a bead out of the jar, have 5 minutes time out to think or spend some thinking time with Mrs Clarke. If a child is constantly disrupting teaching and learning, they may receive a written warning and this will be stuck into their yellow reading record.



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## Facebook and Website

Every week, we will add photos of the children completing different activities to our Facebook page and school website. Please be mindful that these photos are just a snapshot of the learning which takes place in Year 1. Individual learning will be shared via the Learning Journeys every half term.

If you would like to update any of the permissions for photographs on these pages, please let me know and I can provide you with the relevant form.





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## Expectations in Year 1

As the children move on from Early Years, they are encouraged to become more independent, managing their own lockers and looking after their belongings. We will support the children with developing this and it would be really useful if you also promote this at home, for example getting dressed independently and remembering to look after their belongings. With this in mind, please label everything your child brings to school so that we can reunite children with their belongings as easily as possible!



# Phonics

This half term we are focusing on re-capping the Phase 3 phonemes and tricky words. These are the sounds we aim to cover during this half term.



Phase 3

Tricky words: she, he, me, be, was, all, are, they, you



Phase 4

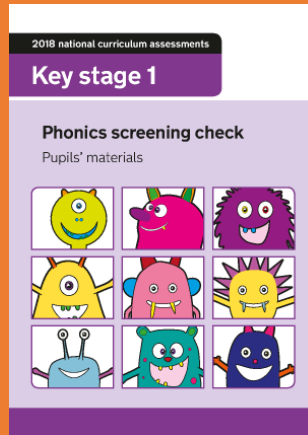
Tricky words: said, have, like, so, do, some, come, little, one, what, were, when, out, there



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# Assessment in Year 1



In June 2021, all of the children take part in a statutory assessment for Phonics, called the Year 1 Phonics Screening Check. Phonics is a key part of our curriculum and we will share more information about the Phonics Screen nearer the time.

# Curriculum

Our topic this half term is 'The Jungle Book'. We will be exploring the story and using it to practice our early reading and writing and maths skills as well as taking part in lots of exciting creative and outdoor learning activities.

Reading focus	Re-capping Phase 3 and 4 phonics. We will be using our reading skills to match captions and pictures, order sentences, sequence the story and predict what might happen next.
Writing focus	The application of Phase 3 phonics from reading into writing. We will be exploring labels, lists and captions, writing simple sentences about a character, labelling items from the story and practicing accurate letter formation.
Maths focus	Place value and Addition – we will be learning to count to 100, recognise 2 digits numbers and understand what each digit stands for and using the number square to identify 1 more, 1 less, 10 more and 10 less than a given number. We will also be using practical materials and aids such as the number line to investigate addition.



Our RE topics this term will be 'Families', 'Belonging' and 'Waiting'.



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# Thank you!

Thank you for all our your support. Please know you can contact school to discuss any concerns or questions and we will endeavour to answer them and support you and your family.

Year1@stcuthbertsk.org