...count to and across 100, forward and backwards, beginning with 0 or 1 or from any given number.
...recognise, find and name a quarter of an object, shape or quantity.


$$
\text { ...count in multiples of } 2,5 \text { and } 10 .
$$

...count, read and write numbers to
100 in numerals.
...say what is one more or one less than any given number.

```
The Year 1 Mathematician
'I can..
```

...identify and represent numbers using objects and pictorial representations including the number line.
...use the language: equal to, more than, less than (fewer), most and least.
...represent and use number bonds and related subtraction facts to 20.
...add and subtract 1-digit and 2digit numbers to 20 , including 0 .
...recognise, find and name a half of an object, shape or quantity.
...solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

```
...solve missing number problems.
```

...solve one-step problems that involve addition and subtraction, using objects and pictorial representations.
...compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume and time.
.describe position, directions and movement, including half, quarter and three-quarter turns
...measure and begin to record lengths and heights; mass/weight; capacity and volume and time.

## ...draw hands on a clock face to show these times.

...recognise and use language relating to dates, including days, weeks, moths and years.
...sequence events in chronological order using language.

