object, shape or quantity.

...recognise, find and name a quarter of an

...count to and across 100, forward and backwards, beginning with 0 or 1 or from any given number.

...count in multiples of 2, 5 and 10.

...recognise, find and name a half of an object, shape or quantity.

...count, read and write numbers to 100 in numerals.

...say what is one more or one less than any given number.

...read and write numbers from 1 to 20 in numerals and words.

...identify and represent numbers using objects and pictorial representations including the number line.

...use the language: equal to, more than, less than (fewer), most and least.

...represent and use number bonds and related subtraction facts to 20.



The Year 1 Mathematician 'I can...'

...read, write and interpret mathematical statements involving addition, subtraction and equals signs.

...add and subtract 1-digit and 2-digit numbers to 20, including 0.

...solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.

...solve missing number problems.

...solve one-step problems that involve addition and subtraction, using objects and pictorial representations.

...compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume and time.

...describe position, directions and movement, including half, quarter and three-quarter turns

...measure and begin to record lengths and heights; mass/weight; capacity and volume and time.



...recognise and name common 3D shapes (cuboids, including cubes, pyramids and spheres).

The Year 1 Mathematician 'I can...'

...recognise and name common 2D shapes (rectangles, including squares, circles and triangles).

...recognise and know the value of different denominations of coins and notes.

...draw hands on a clock face to show these times.

...tell the time to the hour.

...tell the time to half past the hour.

...recognise and use language relating to dates, including days, weeks, moths and years.

...sequence events in chronological order using language.