

Medium Term Planning			
Minibeasts WB 7.3.22 Reception Development Matters Outcomes			
Personal, Social and Emotional Development	Communication and Language	Physical Development	
Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Activities: Activities: <ul style="list-style-type: none">• Talk about minibeasts they find.• Learn new facts about minibeasts & talk about them• Talk about which are their favourite minibeasts.• Which minibeast is missing? Kim’s game	Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Learn rhymes, poems & songs Retell the story, once they have developed a deep familiarity with the text some as exact repetition & some in their words. Activities: <ul style="list-style-type: none">• Anticipate what might happen next in minibeast stories.• Answer how and why questions about the stories• Develop own minibeast stories with small world creatures• Explain key facts about minibeasts and their habitats.• Explore new vocan to explain how the minibeast moves e.g, wiggly, fluttering, scuttling• Describe minbeast from selection of photos & identify which one it is.•	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop overall body-strength, balance, co-ordination and agility. Develop the foundations of a handwriting style which is fast, accurate and efficient. Confidently & safely use a range of large and small apparatus indoors & outdoors Revise & refine the fundamental movement skills they've already acquired e.g. rolling, crawling, jumping, hopping, climbing Activities: <ul style="list-style-type: none">• Help to build the minbeast hotel• Make clay/playdough minibeasts• Move around like a minibeast• Thread beads to create a caterpillar• Use tweezers to pick minibeasts out of a spider’s web.	
The Specific areas of learning			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. Re-read what they have written to check that it makes sense. Activities: <ul style="list-style-type: none">• Read simple sentences about minibeasts• Read the stories: Superworm, Butterfly Kiss, The Very Hungry Caterpillar, Spiderella, Billy Beatle• Label minibeasts phonetically• Write a fact sentence about a minibeast.• Make key words associated with the minibeasts• Identify rhyming words in Superworm & continue a rhyming string	Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Explore the composition of numbers to 10. Compare length, weight and capacity. Select, rotate & manipulate shapes to develop spatial reasoning skills. Automatically recall number bonds for numbers 0-5 & some to 10. Continue, copy & create repeating patterns. Activities: <ul style="list-style-type: none">• Describe & create own pattern using minibeasts• Number bonds- put minibeasts on grass and in mud. Identify different combinations.• Order minibeasts from biggest to smallest• Use cubes to make long worms/caterpillars matching no. of cubes used to corresponding numeral• Add & subtract groups of minibeasts• Answer word problems with minibeasts halving, doubling• Count on & back along number line using minibeast puppet• Order numbered minibeasts to 20 & identify 1 more & 1 less• Make minibeasts using 2D shapes• Match numeral to no. of minibeasts.	Draw information from a simple map. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Activities: <ul style="list-style-type: none">• Online-find pictures & info about minibeasts animals for class book• Read non-fiction books/read powerpoints about minibeasts & their habitats• Discuss key facts & write 1 key fact to create a class book.• Explore minibeasts in the Butterfly Garden. Where should they look for them?• Sort minibeasts into groups- legs/no legs, wings/no wings	Develop storylines in their pretend play. Create collaboratively, sharing ideas, resources and skills. Explore, use & refine a variety or artistic effects to express their ideas and feelings. Activities: <ul style="list-style-type: none">• Make Clay minibeasts & paint by mixing own colours• Create minibeasts scene by cutting out minibeasts and position onto coloured paper split into grass & earth.• Act out stories using the minibeasts• Draw large minibeasts using colured chalks outside.• Draw outlines of minbeasts in a mud tray with a stick.• Create 3D minibeasts with craft materials e.g., spiders with cardboard tube, bee with paper bowl,spider in a web on a paper plate.• Use finger prints for the body of a minibeast.• Paint stones red and black to make ladybirds.

