



# Welcome to Year 2 2021-22



# Welcome to Year 2!

What a fantastic start to the new term! Everyone has settled into their new class so well and are enjoying being together as a school family once again. This powerpoint is to share some information and hopefully answer some questions that you may have about this school year.

We have no doubt that this year will be an awesome one and we look forward to working together with you to achieve the very best outcomes for your child.

Mrs Clarke, Mrs Gregson and Mrs Hacking



# Overview

- Timetable and daily routines
- Expectations – behaviour, attitude, homework including reading, spellings and tables
- Uniform – PE
- Interventions – additional support for all pupils
- Independence – belongings and organisation
- SATs – information regarding meeting
- Phonics



# Timetable

- Phonics is taught daily and as a whole class. After half term Phase 6 Phonics is taught which is linked with Grammar, Punctuation and Spelling.
- English and Maths is taught daily.
- PE and Computing is on a Wednesday afternoon with Mrs Gregson & Mrs McMaster.
- Science is every Thursday with Mrs Hacking.
- FUNS is on a Friday afternoon with Mrs Gregson.
- All other subjects are taught throughout the week.





# Daily Routines

- School is open from 8.45am and pupils can arrive between 8.45 and 9.00am through the Year 2 gate.
- Home time is at 3pm and children will be collected from their class gate.
- We are encouraging the one way drop off and pick up system that was in place last year.
- On arrival, pupils will place their belongings in their locker, fill/sort their water bottle, place their reading folder in their drawer and choose their lunch band.
- Break time is mainly between 10.15 and 10.35
- Lunch time is 11.45 – 12.45.



# Daily Routines

- There is not a scheduled afternoon break in Year 2 but we often have a 'Brain Break' for 5-10 minutes for fresh air and some exercise.
- Children are encouraged to go to the toilet before the start of school, at break and lunch times and half way through the afternoon session.
- Prayers are shared daily at lunch time and home time. Assemblies take place on a Monday and Friday for Year 2.
- Snack is provided for break times (fruit & vegetables) and children can refill their water bottles during the school day.
- Whole class story time is shared near the end of the day from our novels written by our class author 'Roald Dahl'.





# Class Expectations & Behaviour

- Children are encouraged to be respectful to each other and others who are working with them
- All adults model good listening and encourage children to use this throughout their school day.
- Children are praised and rewarded for positive behaviour such as good listening, kind actions, following instructions, trying their best, being resilient, taking turns and being fair, telling the truth, overcoming challenges that are tricky and forgiving those who have been unkind. Rewards such as cubes in the jar, stickers, additional celebration times, greenies, certificates, Headteacher awards and Headteacher stickers!
- As part of growing up and forging positive relationships, it is important that children understand that there are consequences for their actions too.



**St. Cuthbert's**  
Catholic Primary School  
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# Class Expectations & Behaviour

- As part of growing up and forging positive relationships, it is important that children understand that there are consequences for their actions too.
- All children are given a number of 'chances' with support and discussion to understand and regulate their choices, then a 'warning' may be given to explain clearly what is acceptable behaviour in school. Time out 'thinking time' may be appropriate for some children.
- Year 2 follow the school's behaviour management policy which would result in a 'Written Warning' which would be shared with you. It is part of growing up for children to 'push' against boundaries so please know that together we will support your child to be the best that they can be.



# Homework

- We have listened to families over the past few years and to support feedback shared, our homework expectation is focussed around reading, spellings and times tables.
- Spellings are shared each week for a challenge on Fridays. This half term, all pupils have the same spellings as the words are from Reception and Year 1.
- Reading books are taken home and brought into school every day. Your child will be heard to read each week by a member of staff and their books changed. Families are encouraged to write a positive comment about their child's reading in their record so we can praise and reward them for reading at home.



# Homework

- Reading Eggs login details will be shared again and families are encouraged to support their child access 'Reading Eggs' at least twice outside of school. This is monitored and if there are any concerns around this, school will discuss these with you.
- Times Tables are such an important part of Year 2 Maths so there is a weekly challenge on a Friday. There will be 8 questions around the 10 x tables. We don't expect your child to get them all right, but the idea is that they get better and increase their score as the term progresses.
- Times Table Rock Stars is an online game to support your child learn their times tables. School encourage you to support your child at home with this during each week. A login will be shared during the Autumn Half term.



# PE & Uniform

- The PE kit is clearly shared on the school website. Please follow the link below for this. Your child will come to school on their PE days dressed in their PE kit. We have limited spare PE kit in school and with COVID guidance, these must be washed after each use so we can't guarantee that there will be spare kit available. Therefore if your child is not dressed in suitable clothing for the session, they may have to support from the side.
- School uniform is clearly shared on the link below. Please look closely at hair accessories and jewellery especially ear piercings. If your child has longer hair, please encourage them to tie it back to avoid any accidents. This is for the school day not just PE as we do spend considerable time outside.
- [https://www.stcuthbertsk.newcastle.sch.uk/website/school\\_uniform/175576](https://www.stcuthbertsk.newcastle.sch.uk/website/school_uniform/175576)



# Interventions

- In Year 2, there are many interventions that take place. This can be for a number of reasons such as your child may be struggling with a teaching and learning point and need further support, they may also need challenging and stretching further because they are ready for further learning. All children receive interventions throughout the year so please do not worry if your child says that they have been working on something with another teacher. This is everyday practice in school.
- If you have worked with school and your child is on our SEND register, they will also access 'interventions' to develop their specific targets that have been agreed between home and school.





# Independence

- Following on from Year 1, in Year 2 we try to encourage the children to be as independent as possible. This promotes their self-confidence, their self-esteem and resilience which fosters positive relationships.
- We encourage children to manage their own belongings such as putting things into their bags by themselves, organising their books and folders independently and asking for help should they need it rather than waiting for someone to ask them.
- Friendships are part of life and in Year 2 we encourage friends to manage their emotions and feelings. We teach and model what a 'good friend' looks like and support peer interactions so they become more skilled at expressing their emotions.



# Standard Assessment Tests (SATs)

- This academic year, the government are continuing to require standard assessment tests to be carried out. These tests support the judgements made by the class teacher to identify if children are working towards the expected standard, working at the expected standard or working at greater depth in Reading, Grammar Punctuation & Spelling, Arithmetic and Reasoning.
- These assessments are carried out in the summer term so school will offer more information to families during this term to support awareness of the expectations.



# Phonics

- In previous years, pupils complete a statutory 'Phonic Screen' to assess their ability to segment and blend sounds for reading real and nonsense words. This usually takes place in the summer term in year 1.
- Due to COVID lockdowns, these screens did not take place but teachers continued to provide high quality phonic lessons for children
- This year, pupils will take their 'Phonic Screen' in the Autumn term of Year 2. Those who pass the screen do not have to re-take the screen in the summer term. All children will continue to access high quality phonics teaching. More information regarding the 'Phonic Screen' will be shared in due course.



# Welcome to Year Two

If you have any concerns or questions please contact the school office to make an appointment or email Lucy Clarke on the class email address.

[y2stcuthbertsk@outlook.com](mailto:y2stcuthbertsk@outlook.com)

