

Medium Term Planning			
Easter WB 28.3.22			
Personal, Social and Emotional Development	Communication and Language	Physical Development	
Build constructive and respectful relationships. Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Activities: <ul style="list-style-type: none">• Talk about the Easter story & discuss how it makes them feel at different parts of the story.• Retell the Easter story.• Learn new Easter Hosanna song• Dress in yellow & white for our Easter celebration day.	Learn new vocabulary. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Describe events in some detail. Listen to and talk about stories to build familiarity and understanding. Learn rhymes, poems & songs Retell the story, once they have developed a deep familiarity with the text some as exact repetition & some in their words. Activities: <ul style="list-style-type: none">• Retell the Easter story through sequencing of the pictures.• Introduce the words betrayed, jealous etc• Brainstorm words to describe how the chicks felt when we touched them/held them.• Watch & discuss the powerpoint about new life at Easter	Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Develop the foundations of a handwriting style which is fast, accurate and efficient. Revise & refine the fundamental movement skills they’ve already acquired e.g. rolling, crawling, jumping, hopping, climbing Activities: <ul style="list-style-type: none">-Pick up toy chicks using tweezers-Thread string through egg shape.-Hop like a bunny, flutter like a chick-Make palm leaves-Make chocolate egg nests-Practise letter formation. Write message on Easter cards	
The Specific areas of learning			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words. Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and a full stop. Re-read what they have written to check that it makes sense. Activities: <ul style="list-style-type: none">• Make key words associated with Easter using the magnetic letters.• Sequence events in the Easter story and retell it.• Identify rhyming words match the two rhyming words to make one egg.• Find Easter words and pictures hidden in the Butterfly Garden for an Easter hunt.• Read the story ‘Chicken Licken’.	Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers. Understand the ‘one more than/one less than’ relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 & some to 10. Continue, copy & create repeating patterns. Activities: <ul style="list-style-type: none">• Add & subtract groups of eggs & chicks• Answer word problems with Easter objects• Order numbered eggs to 20 & identify 1 more & 1 less• Match numeral to no. of chicks/eggs.	Recognise that people have different beliefs & celebrate special times in different ways. Understand the effects of changing seasons on the natural world around them. Activities: <ul style="list-style-type: none">• Sequence pictures from the life cycle of a chick.• Watch a chick hatch out of the egg• Discuss changes that happen at Easter time. What grows in the Spring time-show photos, paint pictures etc.• Discuss how people celebrate Easter.	Develop storylines in their pretend play. Create collaboratively, sharing ideas, resources and skills. Explore, use & refine a variety or artistic effects to express their ideas and feelings. Activities: <ul style="list-style-type: none">• Cut out shapes to create 2D chicks.• Print chicks to create front of Easter cards.• Make Spring pictures to go on the display.