





St. Cuthbert's
Catholic Primary School
Showing Christ's love in all we do



Drop Off and Pick Up

Please enter the gates on Balmain Road and drop off your child at the Year 1 gate. Your child will be welcomed by a member of the Year 1 team between 8.45 and 9.00am.

They will be asked to use hand sanitiser on entry to the outdoor provision and this will be provided inside the classroom before they leave. Pick up is at 3.00pm from the Year 1 gate. Please follow the school guidance at all times.

What do you need to bring to school?

A water bottle filled with water and labelled with your child's name

(children can fill their water bottle at school if they finish it). The children are allowed to access their water any time during the day except during our short whole class teaching sessions.



A warm, waterproof coat suitable for outdoor use

Your child's reading folder – this should only include the books your child has read this week. Every week, each child will have a 1:1 reading session with an adult in school.





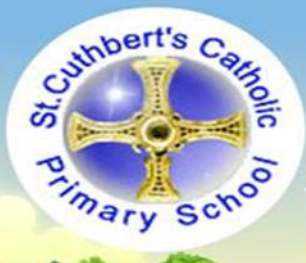
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Medications

If you are sending in **ANY** prescription medication for your child, this **MUST** be handed directly to the adult on the door so that we can store it safely in school. This includes inhalers for asthma.





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PE days

On **Wednesdays** and **Fridays**, please send your child to school **in their PE kit**:

Blue or black jogging bottoms or shorts

A white t-shirt

Trainers

School jumper





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Behaviour management

In Year 1, all staff and children celebrate the success and achievements of one another at all times. When children are working well and demonstrating kind actions they may receive cubes in the jar, a greenie and lots of praise! Once the cube jar is full, the class will hold a vote for a class treat. The choice with the most votes will be the celebration used. This is the beginning of democracy!

Some children can find it difficult to follow class rules and can disrupt teaching and learning. Staff will always give each child a few chances to change their actions but if their behaviour persists then staff may ask them to take a cube out of the jar, have 5 minutes time out to think or spend some thinking time with Mrs Clarke. If a child is constantly disrupting teaching and learning, they may receive a written warning and this will be attached to their reading record book for parents/carers on that day explaining why they have received it.



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Expectations in Year 1

As the children move on from Early Years, they are encouraged to become more independent, managing their own lockers and looking after their belongings. We will support the children with developing this and it would be really useful if you also promote this at home, for example getting dressed independently and remembering to look after their belongings. With this in mind, please label everything your child brings to school so that we can reunite children with their belongings as easily as possible!



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Reading in Year 1

Reading is a main priority in Key Stage 1 and we teach reading through all areas and aspects of the curriculum. It is really important that you support your child with their reading by reading the school books with them at home and supporting them with the high frequency and tricky words pack which has also been sent home. Every week, your child will read to an adult in school and have their books changed. We will record their progress and share this weekly in their yellow reading record book. We ask parents to write a short comment about their child's reading that week. Spellings will be shared on the website and we will have a Friday spelling challenge after half term.

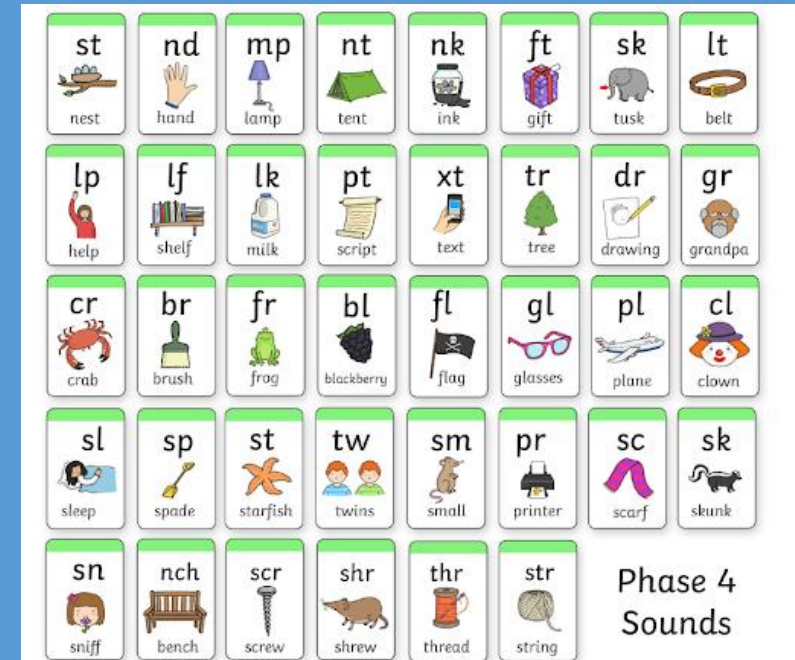
Phonics

This half term we are focusing on re-capping Phases 3 and 4. We will move onto Phase 5 after half term. These are the sounds we aim to cover during this half term.



Phase 3

Tricky words: she, he, me, be, was, all, are, they, you



Phase 4

Tricky words: have, like, some, come, what, when, said, little, one, were, do, so



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Assessment in Year 1



In June 2022, all of the children will take part in a statutory assessment for Phonics, called the Year 1 Phonics Screening Check. Phonics is a key part of our curriculum and we will share more information about the Phonics Screen nearer the time.

Curriculum

Our topic this half term is 'Pirates'. We will be exploring the stories, 'The treasure of Pirate Frank' and 'Grandad's Island'. We will use these books as a focus to practice our early reading and writing and maths skills as well as taking part in lots of exciting creative and outdoor learning activities.

Reading focus	Re-capping on Phase 2 and 3 Phonics and teaching Phase 5 phonics. We will be using our reading skills to match captions and pictures, order sentences, sequence the story and predict what might happen next.
Writing focus	The application of Phase 3 and 4 phonics and the introduction of Phase 5 phonics from reading into writing. We will be exploring labels, lists and captions, writing a simple sentence about a character, labelling items from the story and practicing accurate letter formation.
Maths focus	Recognising, ordering and adding and subtracting numbers within 20, counting in 2s, 5s and 10s, counting a large set of objects, investigating numbers to 100 and splitting numbers into 10s and units.



Our RE topics this term will be 'Families', 'Belonging' and 'Waiting' and our RSE topic will be 'Created to be loved by God'



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Thank you!

Thank you for your support and for your patience during these unprecedented times. Please know that you can contact school to discuss any concerns or questions and we will endeavour to answer them and support you and your family. Emails will be accessed and replied to on a Tuesday and Thursday. If you have any pressing concerns which need to be dealt with earlier than this, please speak to a member of staff.

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