



## Reception Newsletter Summer



Dear Parents and Carers,

We hope you had a lovely break and have settled back into school routines. This newsletter contains some reminders and information for the term ahead.

For the first part of this half term we will be thinking about the topic, 'People Who Help Us'. We have named the jobs people do in our community and ways in which they help people. We will be going for a walk around the local environment past the library, post office and health centre and talking about the people who work there.

On **Tuesday 10th May** we would like the children to come to school dressed as a person whose job is to help somebody e.g. builder, teacher, doctor, nurse, bus driver, postman, police officer, ambulance worker, fire-fighter, lollipop person, shop worker etc. Please do not buy anything new for your child to wear. Here are some ideas:

**Librarian**-own clothes & bring a book

**Builder**-high vis jacket over own clothes

**Lollipop Person**-own clothes & lolly stick stop sign

**Postman**-own clothes & bag with letters in.

### **Transition**


This term we will be helping your child get ready for Year 1. They will be able to spend some time with their new teacher in their new classroom and get to know their new environment. Information regarding expectations in Year 1 will be shared before the end of term.

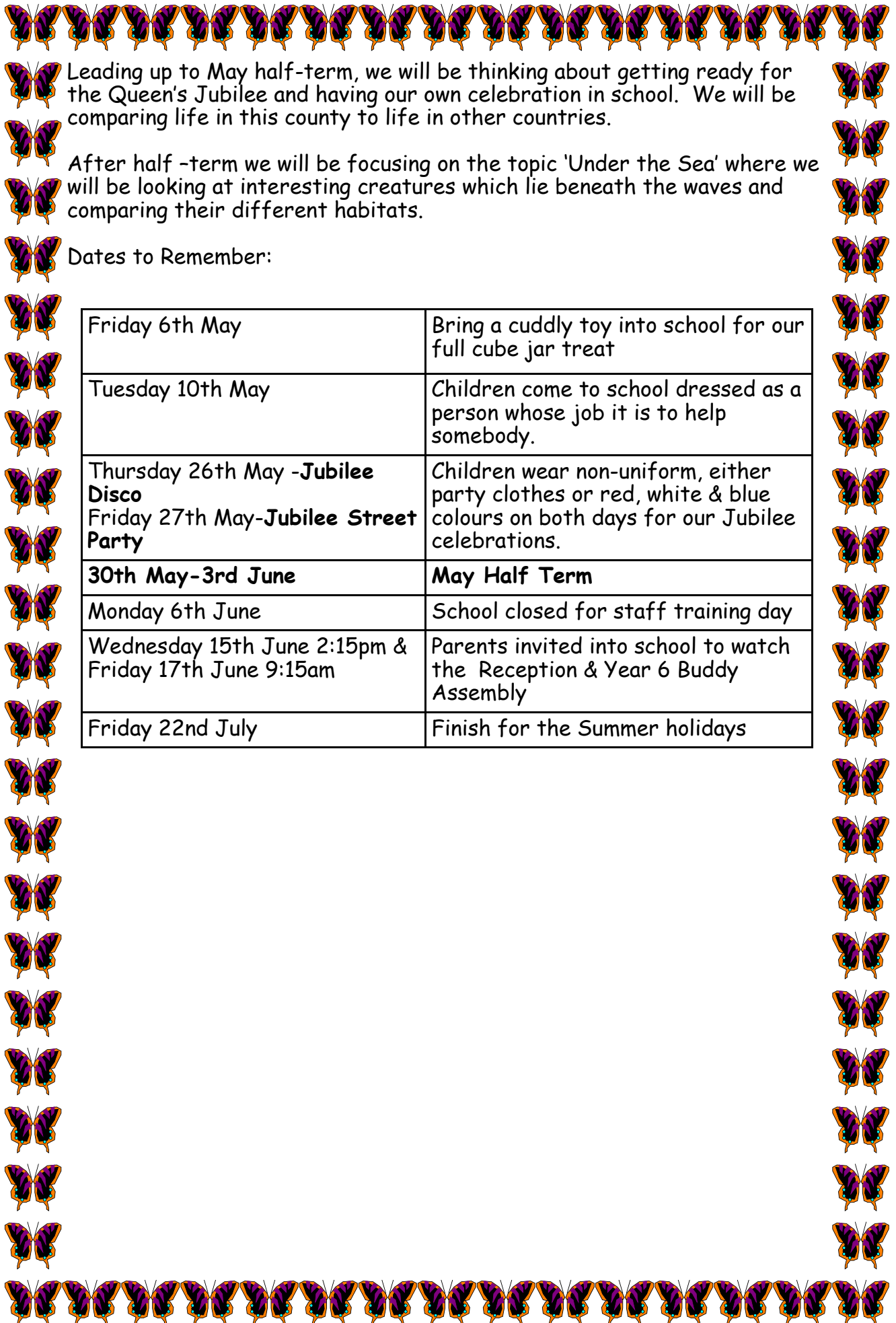
### **Learning Journeys**

This half term we will email you the final part of your child's individual Learning Journey. We would love you to comment on your child's experiences by replying to the email. Also, don't forget that there are lots more photos of our learning on Facebook, Twitter and the website which is updated regularly.

### **Sun cream and sun hats**

Please make sure that your child comes to school prepared for warmer weather. If possible, on hot days, apply cream before they come to school. Please send in some suncream for your child that we can keep in school with their name clearly marked on the container. If your child does not have their own cream, we will provide some to put on so they do not burn when outdoors. Please send in a sun hat for your child to wear as we spend a lot of time outside in the Early Years. If they don't bring one to school, we will let them borrow one.





Leading up to May half-term, we will be thinking about getting ready for the Queen's Jubilee and having our own celebration in school. We will be comparing life in this county to life in other countries.

After half -term we will be focusing on the topic 'Under the Sea' where we will be looking at interesting creatures which lie beneath the waves and comparing their different habitats.

Dates to Remember:

Friday 6th May	Bring a cuddly toy into school for our full cube jar treat
Tuesday 10th May	Children come to school dressed as a person whose job it is to help somebody.
Thursday 26th May - <b>Jubilee Disco</b> Friday 27th May- <b>Jubilee Street Party</b>	Children wear non-uniform, either party clothes or red, white & blue colours on both days for our Jubilee celebrations.
<b>30th May-3rd June</b>	<b>May Half Term</b>
Monday 6th June	School closed for staff training day
Wednesday 15th June 2:15pm & Friday 17th June 9:15am	Parents invited into school to watch the Reception & Year 6 Buddy Assembly
Friday 22nd July	Finish for the Summer holidays

### Communication & Language

The children will be encouraged to have conversations whilst they are playing, responding to their friends & asking relevant questions or making comments. They will be prompted to use the correct past, present & future tenses in their sentences. We will encourage the children to use different connectives to extend their sentences e.g. and, but, because.

The children have suggested many areas that they would like to learn about. From these we have chosen to explore the topic of 'Under the Sea' after May half term. We will be looking at interesting creatures which lie beneath the waves and comparing different habitats. We will compare them and describe what they look like, using interesting and exciting vocabulary.

### Mathematics

In Reception we are continuing to develop a deep understanding of numbers to 10, completing simple addition and subtraction problems using practical resources. We will be learning our number bonds to 10 and recalling number bonds to 5. We will be finding 1 more or 1 less than a specific number. We will be reciting numbers beyond 20 and recognising some numerals beyond 20. We are learning double facts and which numbers to 10 are even and which are odd.

We will be applying our learning both indoors and outdoors, and all of our maths will be related to the topic we are focusing on at the time.

### Expressive Arts & Design

This term, the children will explore music and movement. We will try to move in time to the music. We will create models such as emergency vehicles & talk about the process we have used. We will continue to retell stories & act out stories when role-playing e.g. playing doctors, firefighters etc. We will continue to sing songs and learn new rhymes.

### Tricky Words to learn: Phase 4

said	were	do
come	have	there
when	what	like
little	some	so
one	out	

### Personal, Social & Emotional Development

The children are always thinking about what it means to be a friend and how they can show this to others. Many of the children are still developing their skills to solve problems when their friends don't want to do the things they want to do. We are also developing our independence skills, trying to do things for ourselves rather than have a grown up do it for us. This really helps with the big move to Year 1 in September.

### Literacy

Every day we are using our phonic knowledge to read and write. This term we will be applying our skills to read and write simple sentences about, 'People Who Help Us' and 'Sea Creatures'. We will be writing our own sentences and trying to remember our capital letters, fingers spaces and full stops. We will spell some of the tricky words accurately & other words phonetically. The children will continue to have a fun phonic session every day and apply these skills through other activities in our classroom.

### Physical Development

The children will continue to develop their team game skills using a range of large and small equipment. We will use the large apparatus to practise our climbing & balancing skills. We will have team races to move energetically in different ways e.g. running, skipping etc. We will continue to dance to different songs and try and keep in time to the music. We will use lots of small tools accurately and show care and accuracy when drawing.

### Understanding The World

We will be talking about the jobs people do and how this helps everyone in our community. We will go for a walk in the area around our school and look at places where people who help us work e.g. library, health centre, post office etc. We will draw a map of places we saw on our walk. Police officers will visit school to tell us how they help people. We will think about if people have similar jobs in other countries. Also, we will look at photos of uniforms and emergency vehicles from the past and present. We will talk about how we know they are photos from the past.