

Medium Term Planning Pancakes			
28 <sup>th</sup> February 2022			
Personal, Social and Emotional Development		Communication and Language	Physical Development
<p>Play with one or more other children, extending and elaborating play ideas.</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p><b>Activities</b></p> <p>Talk about making pancakes at home</p> <p>Express likes/dislikes for pancakes</p> <p>Role play in the Pancake Café'</p> <p>Get undressed for PE</p>		<p>Understand a question or instruction that has two parts, such as "Get your coat and wait at the door".</p> <p>Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"</p> <p>Use longer sentences of four to six words</p> <p><b>Activities</b></p> <p>Role play in café'</p> <p>Predict ending of story</p> <p>Discuss how pancake mixture has changed after it's been cooked</p>	<p>Go up steps and stairs, or climb up apparatus, using alternate feet.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Show a preference for a dominant hand.</p> <p>Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.</p> <p><b>Activities</b></p> <p>Stir mixture</p> <p>Cut out pancakes</p> <p>Pancake Races avoiding obstacles.</p> <p>Draw big pancakes outside</p> <p>Draw picture of themselves and write name</p> <p>Large apparatus in hall</p>
The Specific areas of learning			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Develop their phonological awareness, so that they can:</p> <ul style="list-style-type: none"><li>-spot and suggest rhymes</li><li>-count or clap syllables in a word</li><li>-recognise words with the same initial sound, such as money and mother</li></ul> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Write some or all of their name.</p> <p>Write some letters accurately.</p> <p><b>Activities</b></p> <p>Read/sequence ingredients</p> <p>'P' for pancake</p> <p>Predict ending of story</p> <p>Draw picture of themselves and write name</p>	<p>Recite numbers past 5.</p> <p>Say one number for each item in order: 1,2,3,4,5.</p> <p>Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p><b>Activities</b></p> <p>Count no. of pancakes</p> <p>Count out using 1p coins to pay in café'</p> <p>Read numerals on menu in Pancake Café'</p> <p>Discuss 3D shape</p>	<p>Talk about what they see, using a wide vocabulary.</p> <p>Begin to make sense of their own life-story and family's history.</p> <p><b>Activities</b></p> <p>Discuss Shrove Tuesday &amp; explain why we make pancakes</p>	<p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail, such as representing a face with a circle and including details.</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</p> <p><b>Activities</b></p> <p>Sing pancake song</p> <p>Pancake café' role-play</p> <p>Describe texture of pancakes &amp; toppings</p>