

Who might be involved from outside school?

Where appropriate, we might seek the expert advice and support of outside agencies.

- **The Educational Psychologist (EP)** may do more detailed assessments of a child's ability and development to help everyone to better understand the needs of the child and how best to support them.
Our school Educational Psychologist is Becky Glover
- **The Children and Young People's Service (CYPS)** may provide advice on assessment, diagnosis and intervention on a range of mental health issues.
- **The Special Educational Needs Teaching and Support Service (SENTASS)** may provide assessments, support and advice to staff and parents in relation to individual children and young people with specific learning difficulties and speech and language difficulties.

What to do if you have concerns:

- Speak to your child's class teacher
- Speak to the SENCO— Mrs Lindsey Roberts
or SENCO Support—Mrs Kathryn Reid
- Speak to the Executive Head Teacher—Mrs Anne Bullerwell
Speak to the Head of School—Mrs Lucy Clarke

Tel: 0191 2860129

Email: admin@stcuthbertsk.newcastle.sch.uk

You can also get impartial information, advice and support in relation to your child's SEN and/or disability from **Newcastle Special Educational Needs and Disabilities Information, Advice and Support Service** Woodlands Children's Centre, Newton Place,

High Heaton, Newcastle Upon Tyne, NE7 7HD on 0191 2116255 or by email: SENDIASSadmin@newcastle.gov.uk



St Cuthbert's Catholic Primary School

Special Educational Needs and Disabilities (SEND)

Information for Families

God made us all unique

To learn, live and grow

To show care, concern and friendship

To be the best we can

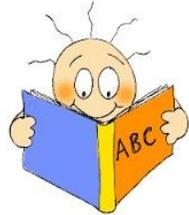
Showing Christ's love in all we do.

What are Special Educational Needs?

Special Educational Needs and disabilities (SEND) are additional needs or difficulties with learning that may lead to a pupil requiring extra support in school.

Children may have difficulty with:

- Reading, writing or Maths
- Managing their behavior
- Organising themselves
- Understanding information and expressing themselves
- Making friends and relating to adults
- Sensory or physical mobility



How are they identified?

The first person to identify that a child has Special Educational Needs may be the child's family, the class teacher or a medical professional. Once identified, appropriate support can be put in place.

Your child's class teacher and the Special Educational Needs and Disabilities Coordinator (SENCO) will assess:

- What your child is good at
- What your child needs help with
- What is the best way to help and support your child



What is the SEND Register?

This is the list of pupils in school who have extra support due to additional needs or difficulties.

There are two stages on the SEND Register:

- 1) **SEND Support**—this means help that is additional to, or different from, the support given to most of the other children of the same age.
- 2) **Educational Health and Care Plan (EHC Plan)** - this is when a pupils requires a higher level of support. This has replaced the Statement of Special Needs.

Children may be on the SEND register for a short while if they receive extra help and overcome their difficulties. Children may be on the register for a longer period if their difficulties continue.

What do we do to help?

Children learn and develop in different ways. At St. Cuthbert's we use a range of appropriate teaching styles and plan work at the correct levels to cater for individual needs. Class teachers work closely with the SENCO, teaching assistants and other professionals, when appropriate, to ensure that we meet the needs of pupils with SEND so that they can achieve the best possible outcomes.

Partnership with parents / carers

At St. Cuthbert's we aim to work in partnership with families. We know that you are the experts on your children and staff will work together with you to ensure your child's needs are met.

