



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

St Cuthbert's Catholic Primary School, Kenton 391/3765

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Target Y5/6 Yoga/mindfulness to relax and focus the body and mind Revised all PE and Sports Policies including Health and Safety and Risk Assessment Developed Curriculum PE and Sports Enhanced Provision Strategy across the whole school Continue Physical Development in EYFS teaching and learning including the use of large apparatus and a climbing frame (purchased using Lottery Funding) to impact on gross and fine motor skills and to build up core strength Continue to raise the profile of PE and Sports by increasing the impact of competitive House Teams and team points to developing teamwork, cooperation skills, enthusiasm, aspirations, excellence and enjoyment in PE and Sports – termly celebrations presentations and prize giving ceremonies. Celebrate individual accomplishment in sport/physical activity in assemblies on a adhoc basis Collate annual feedback from children about our PE and Sports provision and their ideas for further improvements and developments Every class receive at least 2 hours of teaching per week – PE curriculum Continue to create links between international and national sporting events celebrated in school (some cross-curricular) – Tour de France, Rugby WC, Football WC, Olympics Gold Award achieved for PE & Sport – increased competition involvement across all age ranges, pupils' participation in School Games increased Maintain Modeshift Stars Award for Active Travel to School Develop sports leaders in school – KS1 & 2 – to lead games/activities during break/lunch times - encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school, peer led and supported Increase the value School Council impact across school (British Values, PSHE) Continue to provide equipment and generate free play opportunities to use in the playground, outdoor apparatus and new table tennis tables available After school clubs regularly available delivered by dedicated staff who understand the expectations of the school in a range of sports/activities – Futsal, archery, dance, traditional sports and other extra-curricular activities Link to University of Northumbria – Sport students 6 week placement to support in class and with curriculum PE – ASC opportunity for pupils Residential in Y4, Y5 and Y6 Wake Up, Shake Up – break times with KS1 (EYFS daily) New sports – futsal, yoga 3 Sports Patrons – Katie McLean, Peter Bakare, Chris Tomlinson 	<ul style="list-style-type: none"> Booking/online payment system for ASC, residential visits Continue to develop PE Passports for all pupils in the school – track physical activity, progress and assessment Continue to link golden time to physical activity Forest School – development – link to Woodlands Trust – Orienteering and outdoor activities opportunity impacting positively on mental health and well-being and engagement - ongoing Develop orienteering and incorporate it into the curriculum Include Forest School and outdoor equipment for reward days – QD to support all staff Partner with other schools to run sports activities and clubs Active aspect to breakfast club/after school club based at St Cuthbert's Online competitive gaming and sports initiative – inter/intra competition – link to other feeder schools Summer Club using Sports Premium Grant and Pupil premium Grant targeting Pupil Premium children and the least active children School competitions on website – information about the event and outcomes CPD (in-house and external for lunchtime supervisors) Water based safe self-rescue – full cohort Increase coverage in local community and locality – press CPD to up-skill teaching staff Utilise Swim Safety Week to ensure Y6 have provision to be safe in water PE Coordinator to attend PE Conference Increase Teambuilding in school – KS2 Competitive sports day Daily Mile in school – logistics to fit into school day Year 3 overnight stay and activity evening in school Socially distancing PE – decrease contact and equipment usage Protocols for PE in September 2020 Link to an external provider to support CPD - once gov. guidance about Covid-19 and the new term begins <p><u>Many items remain due to impact of COVID-19.</u></p>

- Walking bus, travel to school projects in every class, Bikeability/cycling projects in schools (formerly Sustrans), extensive equipment, playground markings and climbing frames, outdoor learning and PE link in cross-curricular activities - embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- Developed the school's website which includes extensive information about PE and Sports in St Cuthbert's
- Awards – Quality Award (YST), Healthy Schools Plus (Sainsbury's Games), School Games Kitemark (Gold)
- Golden time linked to physical activity
- Mindfulness/yoga – KS2
- Forest School – development has begun
- Outdoor equipment available to use in curriculum time, reward days, golden time and play time.
- Rewards linked to outdoor Forest School – den building, orienteering, art, science/DT – bug hotel
- CPD for all staff via NUFC and FUNS (2017-18)
- Support and involve the least active children by providing targeted activities – lunch time clubs
- Active aspect to breakfast club
- Introducing own after school provision with links to physical activity
- Common/Games room developed in the KS1 Hall
- Developing a girls' football team – with competition exit routes
- School competitions on the website
- Impact of social media – school website, Facebook and Twitter accounts
- CPD (in-house and external – also available for lunchtime supervisors)
- Water based safe self-rescue – school swimming lessons
- Target Y6,5 – autumn then summer terms to target Y4 and 25m and below (half-terms)
- KS2 mindfulness sessions throughout the year
- Beginning to include Forest School and outdoor equipment for reward days – QD to support all staff
- University of Northumbria Sports Studies students to support with PE delivery in school (2017-18)
- Continue to develop a girls' football team – Y3/4, Y5/6 – competitive 2018-19
- Continue to develop social media – excellent coverage
- Target all swimmers who do not achieve 25m in KS2 – ongoing
- Rugby specific day with school governor, Newcastle Falcons and sports patron Katy Daley-McLean MBE to attend
- Newburn Leisure Centre day trips for Y1,2,3,4 – activities include bell boating (tide/age dependent), judo, climbing, archery, team games.
- Link with Newcastle Falcons – coaching and CPD opportunities
- Teambuilding with Active Edge
- Outdoor learning development across KS2
- More football – girls and boys – competitions entered including leagues

<ul style="list-style-type: none"> • Sports Day at Home online provision • Mrs Gregson's Wednesday fitness online during lockdown • Virtual award for online participation from the School Sports Partnership 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Unable to complete due to effects and impact of global pandemic
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We plan to use this for safe self-rescue and for those Y5/6 pupils that cannot swim 25m

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21		Total fund allocated: £17,810	Date Updated: 23.7.2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE curriculum – at least 2 hours per week for all year groups – equipment maintenance and replacement	CMc (PT) and GG to lead on delivery and ASC, QD to monitor T&L. QD/CMc to complete regular audit of equipment/swimming QD to ‘upskill’ staff through CPD sessions	0 Impact of COVID	Rich and varied curriculum across the whole school, play opportunities at break times.	Aim to introduce more breakfast/after school opportunities for physical activity – perhaps external coaches to begin with or computerised programs that will tutor a child led session – Go Noodle!
Maintained indoor table tennis/pool/darts for breakfast club, new after school club provision, PE sessions, golden time to use	Make staff aware that they can use and provide bats and balls to support. CPD through PES team available for breakfast/after school club club staff QD attend course through Newcastle Sport Service – gymnastics and sport conference, SLA.		Breakfast club/after school club members are more active in the am/pm. Child led clubs for their peers – sports leaders opportunities Approx.. 30 amount of children attend breakfast club Approx. 12 amount of children attend after school clubs per club Approx. 50 amount of children attended child led clubs 10 amount of Sports Leaders involved in break time activities	Increased attendance at breakfast club/after school club Target groups to attend for healthy breakfast and exercise opportunity for free Table tennis ASC/ competitions if available through the School Games network
‘Walking Bus’ to get more pupils active and travel to school in a greener way.	T/TA to collect children from drop-off point, ensure ratios are correct and high-vis jackets are worn		Approx. 24 amount of children attending walking bus	Increased number of children walking on the ‘Walking Bus’ or doing laps of the yard.
Pupils can participate in the ‘Walking Bus’ from school by walking 2 laps of the playground – almost 1 mile	Door staff in the am to monitor pupils as they walk around the yard – in future could this be a 4 lap jog or sprint		Approx.65 amount of children walking to school – includes park and stride Approx. 40 amount of children cycle or scoot	Earn a fruit token – if a child does 2 laps every day, then on Friday they get a free piece of fruit

Identify 'Wake Up, Shake Up' song/dance/mindfulness practices across KS2 to be completed at some point during the school day	Staff buy in to learn or create their own class song/dance – support through PES team – AH to lead		Higher levels of concentration in class and greater output in am or after lunch. Fun activity.	'Wake Up, Shake Up' firmly embedded in school day or 'Jog a mile, have a smile!' – jog 1 mile around the playground.
Spare kit stores to provide for those who forget kits or can't afford them	Buy trainers, joggers, t-shirts, jumpers and shorts across all primary school sizes	September 2021 audit	Ensure participation is available to all	Replacements of kit needed once they become surplus or damaged
Play leaders identified and trained	Identify and deploy leaders – agree to a charter		Organization skills and teamwork, motivate others, trust and responsibility, coaching role for future leaders – opportunity for sporty and non-sporty to take a different role – wider sporting context	Sustainability – skills in school to continue. Invest in play leader badges or jackets or vests Play leaders charter
Parents/governors to deliver some provision in one off or block sessions	Invite local people that are recognizable for the community to coach sessions in school.		External people to deliver that are part of the community. Lifelong sport participation – Katy Daley-McLean MBE	Volunteers needed, discuss in newsletters/letters to identify appropriate people. Support with qualifications if needed
Sport patrons to visit and deliver	Show sport as lifelong participation			
Development of Forest school/outdoor learning area to be used for physical activity/learning and cross curricular sessions	Organise pathway, seating area, landscape, tree planting and purchase outdoor KS2 appropriate equipment	Money planned to be spent here – still under consideration from HT/Gov.	Cross curricular opportunities that are created, health/wellbeing	Volunteers for planting, link to gardening company, press release to alert community to our dig, link to local councilors
Encourage active breaks, active lifestyle, health/wellbeing.	Organise and invite pupils to participate		Physical activity in a variety of forms	Lunchtime clubs/after school, ran by staff
After school tokens and sports rewards	Sports crew collects totals every week		Incentive to collect many tokens for extracurricular activities - physical	System operates throughout the year and includes after school clubs
			Wider impact as a result of the above Pupils are more active in PE lessons and do not need to take regular rests Standards achieved in NC are improving and above average of KS attainment	

			<p>Attitudes to learning improved – better concentration in class</p> <p>SATs results continue to be above the national average</p> <p>Inspire lifelong participation in sport with inspirational leaders/guests</p> <p>Enter more local competitions – inter competitions. Some may lead to wider regional competition, one linked to Darcey Bussell</p> <p>Support SEND pupils to achieve outside of the classroom, become active, may support learning in class.</p>	
Total spend on equipment to support this: purchased from TTS – equipment and KS1 barriers				£2634.52
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration event at the end of year – whole school</p> <p>Collection of PE points during PE lessons – add to overall ‘House’ scores</p> <p>Collection of ‘ASC attendance’ points</p> <p>This encourages others to aspire to achieve more or join clubs</p> <p>Every assembly celebrates children’s external achievements in sport, the school teams that were in competition receive participation certificates, player of the tournament/match and gain peer recognition</p> <p>PE and sport has its own notice board in KS2 corridor to raise and maintain to profile of PE within school</p> <p>Comic relief/charity fun run</p>	<p>Achievements celebrated in assembly.</p> <p>Certification needed</p> <p>Trophy for ‘House’ scores</p> <p>Regular updates to ensure children know what is happening – ASC, football results etc</p> <p>Route available all year within grounds – support from office staff</p>	<p>£200 trophies and certificates</p> <p><i>House points tokens – reusable</i> – COVID issues</p> <p>Reusable equipment</p>	<p>All pupils attend the majority of assemblies</p> <p>Boards are full of information about matches, comps, ASC and clubs if pupils are keen to get involved</p> <p>Charity event which the whole school participate in</p>	<p>The SLT have always valued sport and will continue to do so regardless of funding streams</p> <p>Ongoing celebrations of the children’s achievements</p> <p>Regular updates and changes to ensure new information is displayed and celebrated</p> <p>British values, gospel values and PSHE will mean events for charity are sustainable</p>

Annual Sports Day	Trophies and certification needed. PES team to prepare	£150 yearly – virtual and no awards	Whole school event – parents are invited to attend.	Annual event organized by school staff
Invitational Olympic event held at school with other local primary schools – every 4 years	Computer program developed to take scores, Sports Leaders to support with organisation on the day, local schools to attend – boys trophy, girls trophy, schools trophy	£150 (<i>not budgeted this year</i>)	Year 4 event – positive feedback. Opportunity of competition at school	Interest from other schools remain high and therefore likely to be repeated
Various sports teams to attend a variety of competitions across the city, county and diocese	Arrange staff to support teams, mini-bus travel where possible, contact external partners to support organisation of events. New school strips to be purchased to support this	Kit for football - £300 (planned for Sept. 2021) <i>Budgeted for below in transport and residential</i>	Children always ask to be on teams and are excited to be chosen to represent the school	New strips to be purchased. New strips won via Premier League. Tradition of entering traditional sports events e.g. football but SLT and PES team are committed to attending more to achieve the Gold/platinum PE award
Outdoor activity centre residential	Y4 and 5 attend activity centres to promote independence, physical activity and exercise, new experiences, learning, socialization, teamwork – transferable skills into sport. Y6 attend a residential	Sch can subsidise some places (<i>Total cost and transport budgeted for below</i>)	Children look forward to residential and new experiences	Committed to residential. School subsidises some places for a variety of reasons and those families with siblings in the same year group
Raising stars assessment programme and passport for each child to monitor progression	PES team to create passport and initiate the assessment across the whole school	£250 <i>TBC</i>	Assessment shows children that progress across the academic year with bronze, silver and gold levels. also provides lesson plan support for teachers	Yearly fee and one off upfront cost. PE Passports developed in house
G&T clubs per phase or KS to encourage fitness, participation and competition	Decide on program of events over 4-6 weeks block. Delivery in-house	TBC	Increased opportunity to support competitions but also peer support, plus additional fitness opp.	Identify pupils, invite them along. Sustainable with skill set in school
Resurface back playground with all-weather surface	Review funding streams, sponsorship opportunities through local businesses, contact companies for three quotes	Approx. £7,000 <i>Not included on budget</i>	Impact – all-year round opportunities for sport regardless of weather	Surface comes with a warranty and should be used regularly. Gather quotes and discuss further
Newcastle Falcons – CPD, Coaching	Teachers learn from coaches, discuss strategies, coaching for children, prep for comp.	£800	Broaden sports opportunities, pathway and signposting to clubs	Confidence, open mind to different sports with local provision
Halfords – local store – bikes and helmets and	Recreational and lesson time, support poorer	7481.25 + 2573	Broaden sports opportunities, pathway	Confidence, open mind to different

service	students, opportunities, curriculum time, bikeability schemes	(storage)	and signposting to clubs <u>Wider impact as a result of the above</u> Pupils are keen and proud to be celebrated Impact of social media and raising profile of school Impact on self-esteem, confidence, concentration, health, self-worth and ambition Improves attendance See indicator 1 for link to SATs, attitudes to learning Many children now attend clubs that are external to school as a result of our signposting. Inspire lifelong participation in sport with inspirational leaders/guests Positive impact of Skillsforce provided and completion of award. Enthused pupils to be active. Additional provision to NC.	sports with local provision
Total cost for this section which includes Falcons, equipment from Sports Directory etc				12345.43

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Newcastle PE sport CPD/conference</p> <p>FUNS sessions led by qualified fitness instructor and experienced sports coach who support and develop other staff</p> <p>Specific staff needs identified through a questionnaire</p> <p>Mindfulness sessions across all year groups and at lunchtimes – AH lead</p>	<p>QD attend</p> <p>Led by qualified fitness instructor and experienced sports coach who support and develop other staff</p> <p>Review results of questionnaire and use to devise a series of club opportunities and CPD</p> <p>Children attending at lunchtime, new resources</p>	<p>£150 not included</p> <p>£200 not included</p>	<p>QD to support staff – networking and initiatives from conference – invested in Active Maths</p> <p>Impact on increased numbers of sports, confidence in delivery, pupil attendance to clubs</p> <p>Children attending currently 12 at lunchtimes. Whole school approach. Mindfulness week for staff and children</p> <p><u>Wider impact as a result of the above</u></p> <p>Falcons sessions included above for impact</p> <p>Skills, knowledge, understanding and experiences of pupils raised and increased – link to indicator 1 SATs and attitudes</p> <p>Pupils really enjoy PE/sport, keen to participate and demonstrate a desire to learn and progress and improve</p>	<p>Online survey to save paper costs. Sustainability and CPD for staff</p> <p>AH school teacher and lead, links to healthy schools award</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Newcastle PE Sport SLA</p> <p>Catholic Competitions and football related evenst</p> <p>Equipment – Davies and TTS</p>	<p>Business manager/HT sanction</p> <p>Bought built and used</p>	<p>£610</p> <p>£300 (approx.)</p> <p>£762.83</p>	<p>Increased participation</p> <p>Usage and range of sports/competition provided</p>	<p>Buy in each year to access provision across city</p> <p>Sustainable as high quality equipment bought – expensive in the short term but will last longer</p>

Outdoor table tennis tables + equipment Indoor table tennis/darts/pool tables (KPI 1)	Bought and built – child led, PE Bought and built – child led, PE, golden time, ‘common room’ Purchase equipment	Budgeted above	Wider range of activities offered in PE and at break/lunch times. Sport Leader opportunities for further development As above – golden time/cube day opportunity, ‘common room’	After school clubs, link to NGB competitions – CPD staff training opportunity Develop ‘common room’ in KS1 Hall area – changed but library new More opportunities for child led play or physical activity. Durable and safe
Forest school – orienteering, den building and more	Plan and implement an area in the school grounds for outdoor education		Used across the school, staff led or child led activities to support learning, cross-curricular opportunities – Y5 constructed a plan/layout of a Saxon village with the apparatus Outdoor learning including orienteering that is accessible to the whole school. cross-curricular opportunities	Plan and create with many trees and a variety of additional learning tools – TBC
Offer a varied and wide range of sports within and outside of the curriculum	Participate in most opportunities offered through the sports partnership/LA/NGBs Arrange a pupil and staff survey in PE, annually	TBC - £100 COVID impact	New clubs offered including dance, golf, multi-sport, girls football and more Dance Golf Multi-sport – 17 with a waiting list of 26 Girls football – KS2 – 9 girls More sport offered in curriculum and outside curriculum	
Swim Safety Week at swimming pool. All Y6 to attend to ensure they are safe and confident in water	Book with swimming pool – CMc		30 children – there will be some children that are not confident, therefore they will not be able to complete the course to its entirety	Continue each year. To date, Y5 already have 50% who have completed this course from previous swimming groups
Transport	Booked when needed		transport <u>Wider impact as a result of the above</u> Behavior is very good and maintained through positive PE experiences/opportunities Few instances of no kit and spares available – achievement in PE is excellent Residential/outdoor activities impact	Transport

			positively – wellbeing, fitness, challenge, mindfulness – transport needed to get to these remote areas.	
Total spend including PE and Sport and equipment				1672.83
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter more competitions in line with Sport Partnership requirements and school games Engage specific groups in competitions: Girls Ethnic minorities SEND PP/FSM Overweight groups	Work with Sport Partnership Identify a calendar of events to attend Identify pupils that would fit into engagement categories Organise staff to support/lead clubs ASC to not clash with other commitments in school	Newcastle Sport Service for competitions, joining and courses; plus external competitions (football)	School sports calendar and increase in various groups participating in competitions	Staff sustainability CPD for staff
Online competition for all schools to participate in	Create an online competition platform using school website	TBC	This will allow schools to monitor progress, participate in intra and inter competitions within school – this decrease transport costs.	Tracking system could be developed also. Sustainability and evidence for ongoing PE and Sport and competition opportunity. Next steps, are to discuss platform and ease of use. EXPERT SUPPORT NEEDED
Year 6 residential in school Peak	End of year, competitive, intra competition	£1600	Fun day with a competitive edge	Poverty proofing through subsidy for all, PE grant allows this to happen
Other indicators identified by school 85% of swimmers to achieve 25 metres by the end of Y6 (allows time for those who can't swim 25m to achieve and continue with	Staff to attend swim England professional learning swimming teachers course to support learning through swimming – if			SLT/Finance/Governors agree to secure funding for additional swimming costs

lessons beyond Y4).	possible - Pandemic interrupted out program		<u>Wider impact as a result of the above</u> Improved standards in curriculum PE Improved attitudes to PE and sportsmanship Improve water confidence as some children cannot access this without school support	
Total for this section for residential on site PEAK				1600