Historical Interpretation

Chronological Understanding Historical Understanding

Knowledge and Understanding of Events, People and Changes in the Past

Put 3 pictures in chronological order (Photographs of the Seaside now and in the past)

Put 3 events in chronological order (Polar explorers, Captain Scott expedition)

Put 3 objects in chronological order (Grace Darling)

Look at books to find out about the past: Books to match Grace Darling and Seaside now and in the past ('Gracie the Lighthouse Cat', 'The Sea Saw')

> Look at different versions of the same event in history and identify differences.

Seaside now and then – the experience

of a rich family compared with the

experiences of a poor family.

'I can...'

Use words and phrases such as old, new, a long time ago, before and after with accuracy - (Polar Explorers, Grace Darling, Seaside now and then)

The Year 1 Historian

Retell a familiar story set in the past in Chronological order (Grace Darling)

Recognise that a story may have

Darling)

happened a long time ago- (Grace

Recount personal history and events or changes that have happened – the Wright Brothers and air travel.

Recognise that a story may have happened a long time ago (Polar Explorers)