

Nursery MARCH 2022		Medium Term Planning	
Spring			
Personal, Social and Emotional Development	Communication and Language	Physical Development	
Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Develop their sense of responsibility and membership of a community. Remember rules without needing an adult to remind them. Develop appropriate ways of being assertive. Talk with others to solve conflicts. Understand gradually how others might be feeling. Activities Join in with actives & asking questions at circle time. Explore environment & spring artefacts	Enjoy listening to longer stories and can remember much of what happens. Pay attention to more than one thing at a time, which can be difficult. Use a wider range of vocabulary. Understand 'why' questions, like: "Why do you think the caterpillar got so fat?" Sing a large repertoire of songs. Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver." Activities Listen to staff & respond to instructions Follow directions Answer simple questions Talk about how things change in Spring Describe Spring objects Join in with familiar stories	Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. Use large-muscle movements to wave flags and streamers, paint and make marks. Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. Use one-handed tools and equipment, for example, making snips in paper with scissors. Use a comfortable grip with good control when holding pens and pencils. Activities Draw/ Paint spring artefacts Develop correct grip of pencils/paintbrushes Dough disco Spring Yoga Cut grass and flowers Make little chick using paints, fork and feathers Fiddly Fingers Spring wooden puzzle with insects	
Topic Links			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Hears and says the initial sounds in words Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom Develop their phonological awareness, so that they can: recognise words with the same initial sound, such as money and mother • Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Activities Listen to Spring stories Draw/paint Spring pictures Join in Spring songs Write initial sound next to object painted	Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Show 'finger numbers' up to 5. Make comparisons between objects relating to size, length, weight and capacity. Activities: Spring number rhymes Counting groups of Spring objects in Nursery Sort objects by weight	Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary. Understand the key features of the life cycle of a plant and an animal. Activities: Nature detectives Look at Spring objects through magnifying glass Collect objects of different colours.	Explore different materials freely, to develop their ideas about how to use them and what to make. Join different materials and explore different textures. Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Explore colour and colour-mixing. Activities: Mix paint colours to paint Spring pictures Paint flowers onto mirror Make pictures/sculptures with Spring objects e.g flowers, grass Make little chick using paint, fork and feathers